

Ethan Landes

August 5, 2026

EMPLOYMENT

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| 2026 – | Postdoctoral Researcher, Eindhoven University of Technology , NL
Project: INNOVATING METHODS FOR THE ETHICS OF SOCIALLY DISRUPTIVE TECHNOLOGIES, ESDiT |
| 2024 –
2025 | Postdoctoral Researcher, University of Kent , UK
Project: A PERSON-CENTRED APPROACH TO UNDERSTANDING TRUST IN MORAL MACHINES, Leverhulme Foundation
Supervisor: Dr. Jim A. C. Everett |
| 2022 –
2024 | Postdoctoral Researcher, University of Zurich , CH
Project: DUAL-CHARACTER CONCEPTS: BRIDGING THE DESCRIPTIVE AND THE NORMATIVE, Swiss National Science Foundation
Supervisor: Dr. Kevin Reuter |
| 2021 | Senior Academic Advisor, University of Manchester , UK
School of Social Sciences, B.A. Economics |
| 2020 –
2021 | Study Skills Tutor, University of St Andrews , UK
Centre for Educational Enhancement and Development |

EDUCATION

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| 2016 –
2021 | PhD in PHILOSOPHY, University of St Andrews , UK
Arché Philosophical Research Centre
Supervisors: Dr Patrick GREENOUGH, Dr Kevin SCHARP, Dr Derek BALL
Thesis Title: Philosophy and Philosophy: The Subject Matter and the Discipline
Examiners: Dr PHILIP EBERT, Prof. EDOUARD MACHERY |
| 2014 –
2016 | MA in PHILOSOPHY, Brandeis University , USA
Thesis: “Making Philosophers Experts: The Case for Experimentally Informing the Case Method”
Supervisor: Dr Jerry SAMET
COURSE GRADE: 4.0 |
| 2009 –
2013 | BA in PHILOSOPHY, Lawrence University , USA
Thesis: “Learning From Experience: A Philosophical Perspective”
Supervisor: Prof. John DREHER
Graduated <i>magna cum laude</i> in coursework and thesis |

PEER-REVIEWED PUBLICATIONS

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| Accepted | Landes, E. , Claessens, S., & Everett, J. A. C. Trust in AI is Not a Conceptual Confusion. <i>Ergo</i> . |
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- 2026** | **Landes, E.**, Francis, K., & Everett, J. A. C. People Defer to AI Moral Advice, but Not Blindly. *Cognition*.
<https://doi.org/10.1016/j.cognition.2026.106504>
- 2026** | **Landes, E.**, & Everett, J. A. C. AI Should Develop Human Empathy, Not Replace It. In A. Perry & C. D. Cameron (Eds.), *Empathy and Artificial Intelligence: Challenges, Advances, and Ethical Considerations*. Cambridge University Press.
- 2025** | **Landes, E.** Is It a Tastytaste or a Greedgrab? The Importance of Label Choice in Language Design. *Philosophical Psychology*.
<https://doi.org/10.1080/09515089.2025.2531401>
- 2025** | **Landes, E.** Conceptual Engineering Should be Empirical. *Erkenntnis*.
<https://doi.org/10.1007/s10670-025-00923-x>
- 2025** | **Landes, E.** How Language Teaches and Misleads: “Coronavirus” and “Social Distancing” as Case Studies. In M. G. Isaac, S. Koch, & K. Scharp (Eds.), *New Perspectives on Conceptual Engineering*. Synthese Library.
- 2025** | **Landes, E.**, & Reuter, K. Conceptual Revision in Action. *Review of Philosophy and Psychology*. <https://doi.org/10.1007/s13164-025-00769-w>
- 2025** | **Landes, E.**, Voinea, C., & Uszkai, R. Rage against the authority machines: How to design artificial moral advisors for moral enhancement. *AI & Society*, 40(4), 2237–2248. <https://doi.org/10.1007/s00146-024-02135-3>
- 2024** | Sękowski, K., & **Landes, E.** Conceptual engineering is old news. *The Philosophical Quarterly*, pqae087. <https://doi.org/10.1093/pq/pqae087>
- 2023** | **Landes, E.** Philosophical producers, philosophical consumers, and the metaphilosophical value of original texts. *Philosophical Studies*, 180(1), 207–225. <https://doi.org/10.1007/s11098-022-01900-8>
- 2023** | **Landes, E.** The threat of the intuition-shaped hole. *Inquiry*, 66(4), 539–564. <https://doi.org/10.1080/0020174X.2020.1742784>

OTHER PUBLICATIONS

- 2024** | Review of Philosophical Methodology: From Data to Theory. *The Philosophical Quarterly*, 75(2), 787–790.
- Preprint** | Claessens, S., Bocian, K., Boggio, P. S., Fiorio, G., Fitouchi, L., Geng, Z., Hannikainen, I. R., Kamitz, L. C., Konur, T., **Landes, E.**, Liu, P., Miazek, K., Sampaio, W. M., Suárez, J., Veitch, P., Yilmaz, O., Yu, H., and Everett, J. A. C. Trust in artificial moral advisors across cultures.

SCHOLARSHIPS, AWARDS AND GRANTS

2023	Seed Funding (8000 CHF) University of Zurich
2023	Marie Gretler Stiftung (4125 CHF) Mlle. Marie Gretler Foundation
2023	University of Zurich Graduation School GRC Fund (4300 CHF)
2022	Best Poster Award European Society for Philosophy and Psychology 2022 “ <i>Conceptual Engineering, Semantic Externalism, and Experimental Philosophy</i> ”
2020 CANCELED	ConceptLab Visiting Fellowship (5000 NOK) <i>University of Oslo, ConceptLab</i>
2019	University of St Andrews Postgraduate Development Fund (£3000)
2018	University of St Andrews Postgraduate Development Fund (£5000)
2018	Scottish Graduate School of Arts and Humanities Cohort Development Fund (£2500)
2018	Co-applicant, 11 th Arché Graduate Conference Grants (£4200 in total, provided by the MIND Association, Analysis Trust, Aristotelian Society, Scots Philosophical Association, Arché Research Centre)
2017	Paul A. Elfers Omega Scholarship (\$4500)
2013	The John Herbert and Mamie E. Farley Prize in Philosophy

PROFESSIONAL DEVELOPMENT

2021	Introduction to Statistics Continuing education course covering basic concepts and methods in statistical analysis in R. <i>University of St Andrews</i>
2019	Introduction to University Teaching 2: Curriculum Design and Assessment 10-Credit Masters-level course on higher education curriculum philosophy as well as assessment and feedback design <i>University of St Andrews</i>
2018	Introduction to University Teaching 1: Supporting Student Learning 10-Credit Masters-level course on learning theories, evidence-based teaching approaches, and reflective pedagogy <i>University of St Andrews</i>

TEACHING

2025	Moral Psychology of AI Summer School European Association of Social Psychology Summer School Instructor, University of Kent, UK Designed and delivered two days of interactive content on the philosophy of AI to an interdisciplinary cohort of PhD students
2024	Science, Pseudoscience and Conspiracy Theories Guest Lecturer, University of Zurich, CH Wrote and delivered lecture on the philosophy of scientific young Earth creationism
2022	Conceptual Engineering, Experimental Methods and Politically Correct Language Summer School Instructor, University of Zurich, CH Co-designed and delivered a week of lectures and learning activities, including designing the summer school's capstone activity, advising capstone projects, and providing detailed feedback of project results
2020 – 2021	Study Skills Centre for Educational Enhancement and Development Tutor, University of St Andrews, UK Online delivery of 1 on 1 lessons on study skills, such as time management, citing and referencing, and writing
SPRING SEMESTER 2019, 2021	Meaning and Knowing Introduction to Epistemology and Philosophy of Language Seminar Leader, University of St Andrews, UK Designing and leading weekly online discussion seminars for undergraduate students, marking coursework and exams
FALL SEMESTER 2016, 2017, 2019, 2020	Mind and World Introduction to Metaphysics and Philosophy of Mind Seminar Leader, University of St Andrews, UK Designing and leading weekly discussion seminars for undergraduate students, marking coursework and exams, with adjustments for in-person, online, and hybrid delivery
2019, 2020	Academic Skills for Philosophy “Writing Philosophy” Lecturer, University of St Andrews, UK Designing and delivering of an academic skills workshop for undergraduates, both in person and online
SPRING SEMESTER 2018	Foundations of Western Philosophy Introduction to Ancient Roman and Greek Philosophy Seminar Leader, University of St Andrews, UK Designing and leading weekly discussion seminars for undergraduate students, marking coursework and exams
SPRING SEMESTER 2017	Reasoning Introduction to Logic Seminar Leader, University of St Andrews, UK Designing and leading weekly discussion seminars for undergraduate students, marking coursework and exams

SPRING SEMESTER 2015	Metaphysics of Death Advanced Undergraduate Course Teaching Assistant, Brandeis University, USA Marking coursework and answering questions about class,
2010 – 2013	Writing Center Center for Teaching and Learning ESL & Writing Tutor, Lawrence University, USA Delivering 1-on-1 lessons improving students' written work, including English language learners

TALKS

*invited

JULY 2025	European Experimental Philosophy Conference 2025 Panel Talk: “Listening to Moral Authority vs Moral Reasons: Epistemic Virtue and Artificial Moral Advisors” University of East Anglia , United Kingdom
FEB 2025	University of Reading Departmental Seminar *Talk: “Learning from ChatGPT’s Bullshit” University of Reading , United Kingdom
JAN 2025	UK Xphi Online Colloquium *Talk: “Not so fast, conceptual engineers: Do we really need to revise TRUST in light of AI?” University of East Anglia , United Kingdom
NOV 2024	Uehiro Centre for Practical Ethics *Talk: “Is AI Trustable?” University of Oxford , United Kingdom
JUNE 2024	Arché Language And Mind Seminar *Talk: “Can Experimental Philosophers be Semantic Externalists?” University of St Andrews , United Kingdom
JUNE 2024	European Experimental Philosophy Conference Talk: “The Attack from Positive Xphi: How to Weaponize ‘Surprising’ Findings Against the Armchair” Jagiellonian University , Poland
MAY 2024	LLMs for Xphi Conference Talk: “The LLM Advisor: How Do Chatbots Influence Moral Judgment?” Jagiellonian University , Poland
SEP 2023	European Experimental Philosophy Conference 2023 Talk: “Your Concept’s Name Matters” University of Zurich , Switzerland
JUL 2023	Workshop: Concepts and Philosophical Methodology Talk: “Conceptual Revision in Action” Cambridge University , United Kingdom

JUL 2023	Joint Session 2023 Talk: “Can Conceptual Engineers Implement Concepts? An Empirical Investigation” University of Birkbeck , United Kingdom
MAY 2023	Philang 2023 Talk: “Can Conceptual Engineers Implement Concepts? An Empirical Investigation” University of Lodz , Poland
FEB 2023	*HKU ConceptLab Seminar Talk: “Testing the role of lexical effects in conceptual engineering” Online
FEB 2023	*Talk: “The Epistemology of Virtual Reality” VU Amsterdam , Netherlands
FEB 2023	*Talk: “The Epistemology of Virtual Reality” Eindhoven Institute of Technology , Netherlands
FEB 2023	*EXTRA Research Colloquium Paper Discussion: “Philosophical Producers, Philosophical Consumers, and the Metaphilosophical Value of Original Texts” Ruhr University of Bochum , Germany
JAN 2023	Paper Discussion: “Conceptual Engineering Must be Holistic” University of Bielefeld , Germany
SEP 2022	European Experimental Philosophy Conference Talk: “Are Birds Dinosaurs?” Granada , Spain
SEP 2022	The Meanings of “True” Conference Talk: “How does ‘True’ Modify Dual Character Concepts?” Bristol , United Kingdom
JUL 2022	European Society for Philosophy and Psychology 2022 Poster: “Conceptual Engineering, Semantic Externalism, and Experimental Philosophy” Milan , Italy
JUN 2022	Perspectives About Truth Conference Talk: “How does ‘True’ Modify Dual Character Concepts?” Online
JUN 2022	*Dual Character Concepts, Normative Generics and Evaluative Language Talk: “Thinking about the Methods of the DCC literature” Zurich , Switzerland
JUN 2020	European Online Conference in Experimental Philosophy Talk: “Concepts Cannot Be Engineered Without Experiments” Online

DEC 2019	*St Andrews-Vienna Workshop on Conceptual Engineering Talk: “Taking Lexical Effects Seriously in Conceptual Engineering” Vienna, Austria
NOV 2019	*Talk: “What Jargon Can Teach Us About <i>Fixing Language</i> ” Zurich, Switzerland
MAY 2019	Learning from Imagination BSA Talk: “Transmitting Knowledge Through Fiction” University of Leeds, United Kingdom
JUN 2018	UK Xphi Talk: “The Metalinguistics of Metaphilosophy” University College London, United Kingdom
AUG 2018	Cologne Summer School Talk: “How Philosophers Learn From Each Other” University of Cologne, Germany
JAN 2018	*Talk: “How Philosophers Learn From Each Other” Lawrence University, USA
NOV 2017	2nd Workshop of the Experimental Philosophy Group Germany Talk: “The Potential of Longitudinal Studies” Osnabrück University, Germany
MAY 2017	Formal Methods in Science and Philosophy Talk: “The Necessity of the Intuitive” University of Zagreb, Croatia
JULY 2017	Alternative Methods in Experimental Philosophy: Beyond the Questionnaire Talk: “The Potential of Longitudinal Studies” University of East Anglia, United Kingdom
MAR 2016	Ryerson University’s Graduate Philosophy Conference Talk: “Making Philosophers Experts: The Case for Experimentally Informing the Case Method” Ryerson University, Toronto, Canada
JUN 2015	UWO Graduate Conference in Philosophy of Mind, Language, and Cognitive Science Talk: “Existence and Participation in Fiction” University of Western Ontario, Canada

SERVICE TO THE PROFESSION, WORK EXPERIENCE

Area Editor – Experimental Philosophy (2025 –).

As an inaugural area editor, my duties involve identifying reviewers, making editorial decisions and handling queries from authors.

Instructor – European Association of Social Psychology Summer School: Moral Psychology of AI workstream (2025).

My duties involved developing lesson plans, jointly developing ILOs, delivering teaching content, and providing feedback to student group work.

Co-editor – Special issue at History of Philosophy & Logical Analysis, “Conceptual Engineering and its Place in the History of Philosophy”, (Forthcoming).

My duties involved reviewing papers, organising submissions, contacting referees, and other editorial decisions.

Organiser – Empirical Conceptual Engineering: Implementations, Challenges, and its Theoretical Basis (2023)

My duties involved inviting speakers, managing blind reviews of submissions, securing funding, advertisement, and financial management of the event.

Organiser – The Dawn of Experimental Conceptual Engineering Workshop (2023)

My duties involved inviting speakers, reviewing submitted abstracts, arranging space, securing funding, and advertisement.

Co-Organiser – 3rd European Experimental Philosophy Conference (2023)

My duties involved inviting speakers, organising the peer review of submitted abstracts and advertisement on social media.

Co-Organiser – The Many Faces of Normativity Speaker Series (2022)

My duties involved inviting speakers, organising the sessions, and advertisement on social media.

Co-Organiser – Summer School on Conceptual Engineering, Experimental Methods and Politically Correct Language (2022)

My duties involved jointly planning and teaching a seven day, hands-on summer school about integrating experimental methods with conceptual engineering.

Member – University of St Andrews COVID-19 Education Readiness Work Group (2020)

The working group was set up in June 2020 to make university-level decisions about returning to in-person teaching in Fall 2020. As a group we discussed issues related to dual-delivery, teaching space, workload, and curricula design.

Postgraduate Internal Reviewer – University of St Andrews (2019)

As an internal reviewer, I sat on the university’s School of Classics internal review. I reviewed internal documents, met with school stakeholders, and helped prepare a report on the school’s direction.

Departmental Postgraduate Student Representative – University of St Andrews (2017 – 2019)

As a departmental representative, I was the main point of contact between departmental postgraduates, departmental staff, the university student union, and the university administration. My duties involved collecting postgraduate feedback, meeting with our Director of PG Studies, making sure relevant information was disseminated to postgraduates, and advocating for colleagues to university administration.

Founder – St Andrews PGR Interdepartmental Retreat (2018)

In response to a new internal funding stream, I organised a weekend retreat for PhD students at the university of St Andrews that brought together and showed off the expertise of PhDs from across the university. I was responsible for securing a grant (£5000), event planning and logistics, and execution.

Co-Organiser – 11th Arché Graduate Conference 2018

My duties included writing grant applications (£4200 in total), planning the event, logistics, and advertisement.

Co-Founder: Scottish Postgraduate Public Philosophy Network – 2018

Drawing upon a grant from SGSAH (£2500), I co-organised a series of workshops for philosophy postgraduates at Scottish institutions that hosted various experts including those in public philosophy, digital communication, grant writing, and outreach funding.

Convener – Arché Epistemology: Current Themes Research Stream (2017 – 2018)

As convener, I organised the seminar, including managing the schedule, sending weekly reminder emails, and coordinating with internal and external speakers.

Research Assistant – Laboratory for Developmental Studies, Harvard University (2015 – 2016)
Researched relevant areas, provided philosophical perspective as part of research team, helped run and design studies in Susan Carey’s lab.

Research Assistant – Prof Hilde Hein (2015 – 2016)
Assisted in scholarship and formatting of introductory philosophy book, *Philosophy From Women’s Perspective*

Referee – Australasian Journal of Philosophy, Ergo, Erkenntnis, Filozofia Nauki, Inquiry, Metaphilosophy, Mind and Language, Philosophical Psychology, Review of Philosophy and Psychology.

PUBLIC ENGAGEMENT AND KNOWLEDGE EXCHANGE

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| 2025 | <i>The University of Dundee</i> Nursing School Speaker Series
Talk: How Language Teaches and Misleads: “Social Distancing” vs “Physical Distancing” Five Years Later |
| 2025 | <i>Blog of the APA</i>
Post: Learning from AI’s Bullshit
https://blog.apaonline.org/2025/03/13/learning-from-ais-bullshit/ |
| 2024 | <i>Mind Games</i> Podcast
Episode with Kathryn Francis on Moral Epistemology and Psychology of Games
https://www.mindgamespodcast.com/ |
| 2021 | <i>The Stuart Low Trust</i> Public Philosophy Series
Lecture: “Engineering Thought: Conceptual Engineering and Linguistic Engineering”
https://www.slt.org.uk/philosophy-forum |
| 2021 | <i>Stockholm Centre for the Ethics of War and Peace</i> Public Ethics Blog
Post: “Social Distancing Is Not Social Distancing: Why Specialists Ought to Choose Jargon Responsibly”
https://www.publicethics.org/ |
| 2019 | PubhD Public Event
Talk: “The Costs and Benefits of Jargon”
St Andrews, UK |
| 2019 | RICK AND MORTY AND PHILOSOPHY
Contributor: “Who is Rick Anyway? Proper Names Across the Multiverse”
Cricket Books, ISBN: 9780812694642 |